

PowerPoint Slides

What Are 5 FAQ's About Faculty Roles in the Flipped Class?

Presented by:

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Presenter Bios:

Barbi Honeycutt, Ph.D., currently serves as the Director of Graduate Teaching Programs at North Carolina State University and as Adjunct Assistant Professor in the Department of Leadership, Policy, Adult and Higher Education the College of Education at NC State. She created Flip It Consulting in 2011. She and her colleagues design and deliver programs to teach you how to flip your workshops, seminars, training sessions, classes, and meetings.



Sarah Egan Warren is a Flip It Associate and the Education & Training Director of Reify Media, LLC, a Raleigh-based online media company. Sarah also serves as the Assistant Director for the Professional Writing Program at NC State University. Her dedication to student-centered learning inspires her to keep up to date on instructional technology and trends. A dynamic and versatile teacher, speaker, and advisor, Sarah combines her experiences inside and outside the classroom to provide clear, concise, and comprehensive workshops, presentations, lectures, and learning resources.



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**What Are 5 FAQ's
About Faculty Roles
in the Flipped Class?**


Barbi Honeycutt, Ph.D.




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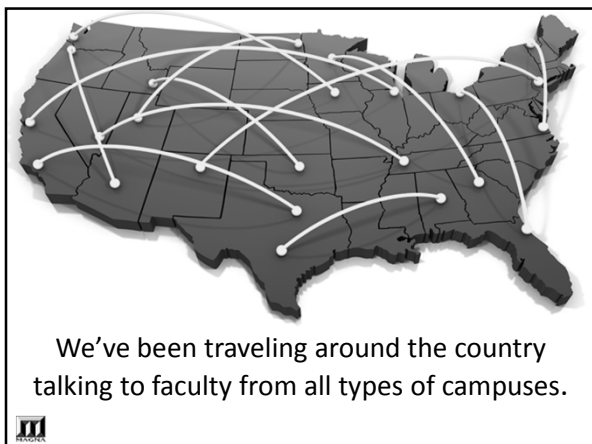


Sarah Egan Warren



Flip It Associate
Education & Training Director, Reify Media
Assistant Director of the Professional Writing Program, NC State University









Learning Outcome 1

Recognize the top 5 questions faculty ask about the flipped classroom.



Learning Outcome 2

Identify strategies to address each of the frequently asked questions.

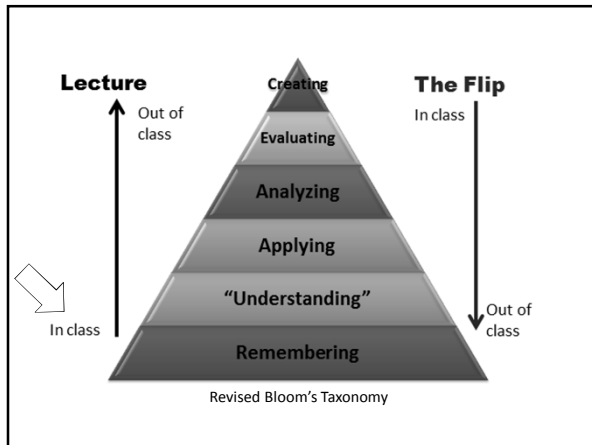


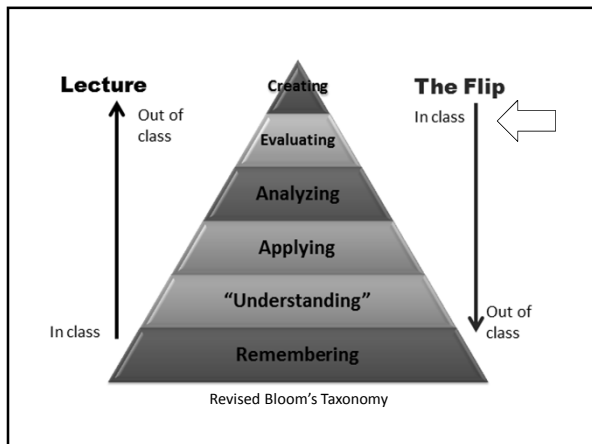
**FREQUENTLY
ASKED
QUESTIONS**
Question #1

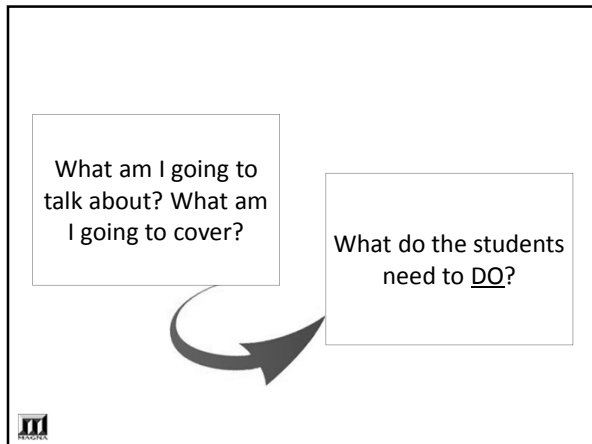


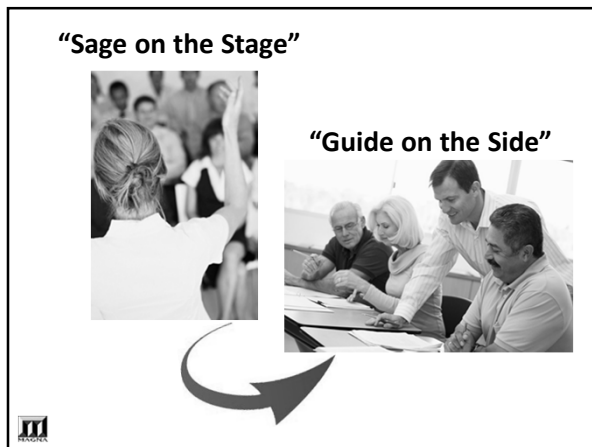
“How does my role change?”

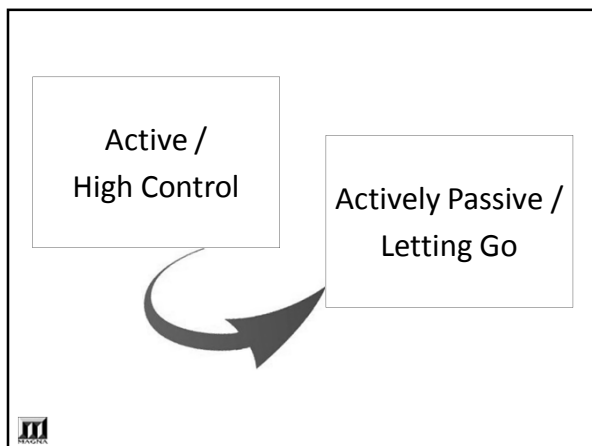






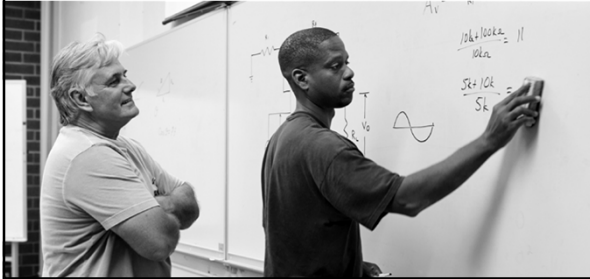






*"You want your students to be active;
you've got to be a little passive."*

—Professor Timothy Bresnahan
Stanford University





STRATEGY

1. Assign small group task.
2. Visit each group.
3. Listen!
4. Write 1 idea from each group.
5. Try not to talk for 5 minutes.



**FREQUENTLY
ASKED
QUESTIONS**
Question #2



“Do I have to flip everything?”

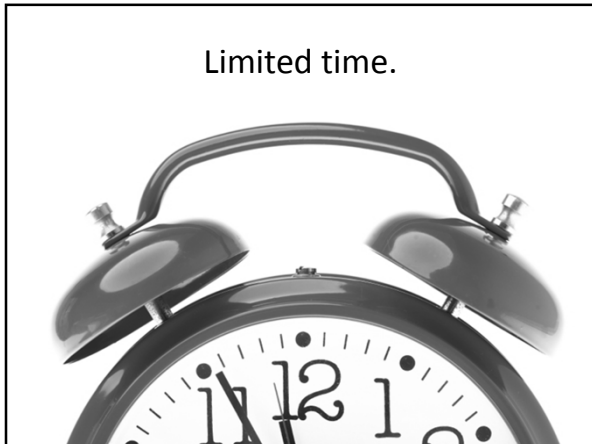


No.

Not everything can be
(or should be) flipped!



Limited time.



Limited energy.



Limited effectiveness.



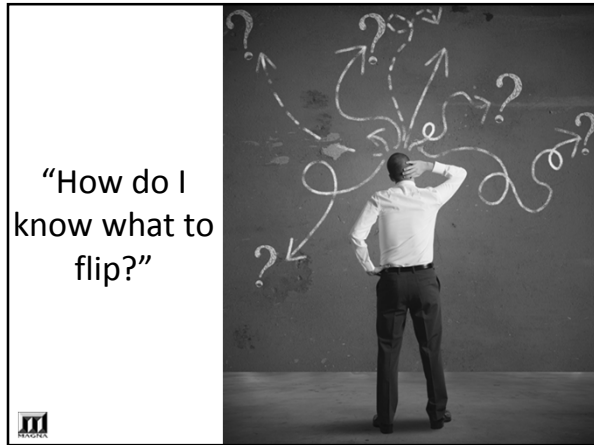


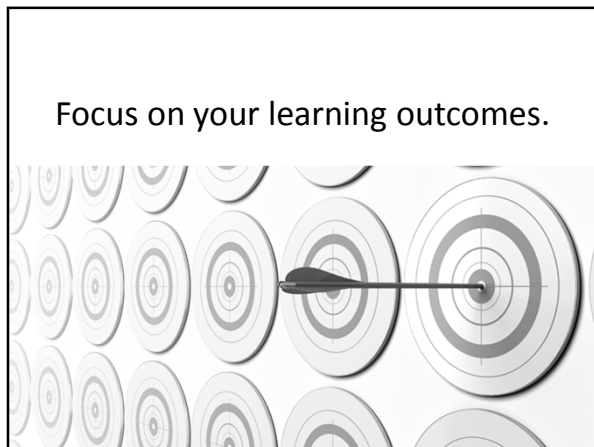
STRATEGY

1. What strategies give you the best results?
2. Do more of those.
3. What strategies take too much time/energy?
4. Do less of those.







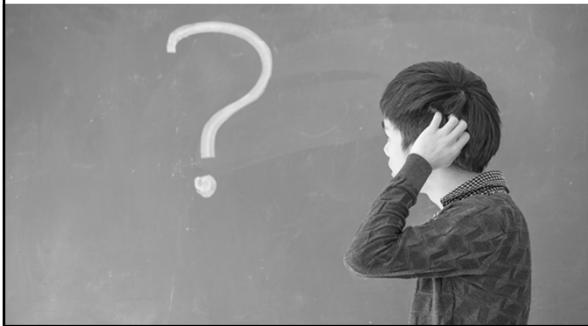




Look for flippable moments.



Invest time and energy where it's needed most.





STRATEGY

When you find a flippable moment:

- Create a worksheet.
- Develop a review game.
- Integrate a case study.
- Assign student-led videos.




FREQUENTLY ASKED QUESTIONS

Question #4





No.
The flip can include videos, but instructor-made videos are not required.



A video of a lecture is still a lecture.



Flipping is a philosophy.



Active Learning **Student-Centered Learning**
Inquiry-Guided Learning Problem-Based Learning
Inverted Instruction **Team-Based Learning**





STRATEGY

What else could students do to achieve the lower level learning outcomes before class?

^a

- Design flashcards
- Play a matching game
- Curate content



FREQUENTLY ASKED QUESTIONS

Question #5



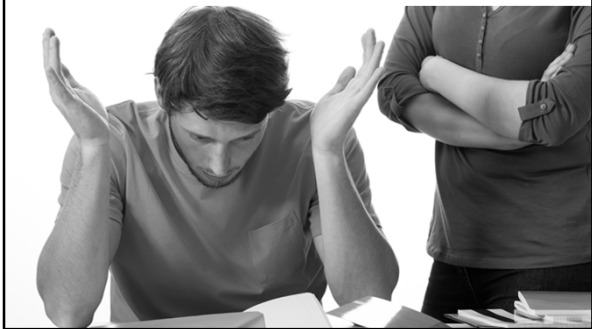
“What about student resistance?”



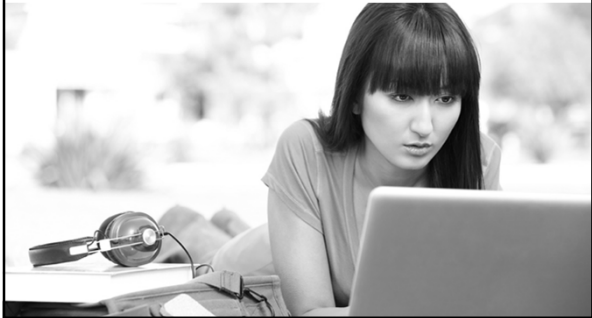
Active learning
&
Stages of grief



Anger & Resentment
“You’re paid to teach me!”



Isolation
“I’ll just do this on my own”



Acceptance
"I see the value."



Guide on the Side



Your **Students'** New Role

Take notes, listen,
study, take test

Prepare before class,
ask questions, work
in groups, take risks





STRATEGY

Do one flipped strategy on the first day of class. Flip your syllabus!



Keep the conversation going!
Share your strategies with us!
@flipitconsult



flipitconsulting.com/blog

We'd like to hear from you!

<https://www.surveymonkey.com/s/FlipInstructorRole>
